



2012-2013 SESSION

HARVARD UNIVERSITY
YALE UNIVERSITY
BROWN UNIVERSITY
COLUMBIA UNIVERSITY
PRINCETON UNIVERSITY
UNIVERSITY OF PENNSYLVANIA
COLBY COLLEGE
WELLESLEY COLLEGE
GEORGETOWN UNIVERSITY
WESLEYAN UNIVERSITY
MIT



E N G A G E E N V I S I O N E M P O W E R

APPLICATION

CALIFORNIA

TEXAS

ARIZONA

NEW MEXICO

1992-2013 Celebrating 21 years of **SUCCESS**

The Ivy League Project U.S.A is seeking outstanding high school students who desire to participate in next year's 21st Annual Ivy League East Coast Tour. Students selected will be visiting Harvard, Yale, Princeton, Brown, Columbia, MIT, and Penn during spring break of 2013. In addition, students will be able to tour the Statue of Liberty, historical Boston, the Liberty Bell, and other historical sites.



The Ivy League Project will require students to attend a minimum of ten Saturday meetings scheduled throughout the school year. Students will learn about developing a vision, networking, and developing their leadership skills via team-building activities. Students selected are required to be in the 10th or 11th grade during the academic year of 2012-2013.

We are proud to announce that we currently have over one-hundred students who have been accepted or graduated from East Coast Schools during the past twenty years. As a participant, you will learn many effective steps for improving your application while applying to a college of your choice. In addition, you will be able to interact with Ivy League admission officers and alumni who have extensive admission selection experience.

Students must meet the following requirements in order to apply to our program. They are:

1. Student must be in 10th or 11th grade in 2012-2013.
2. Student must come from a historically disadvantaged background.
3. Student must be enrolled in College Prep, Honors, or Advanced Placement classes.
4. Student must have a 3.75 grade point average or higher.
5. Student must be willing to raise \$2,200 for the trip.

I look forward to receiving your application. If you have any questions, please email me at maresvision@yahoo.com Please feel free to call me at 559.417.4151.

Respectfully,

Martin Mares
Founder & CEO
Ivy League Project



Tentative East Coast Tour - 2013

DAY ONE **SATURDAY**

Arrive in Boston

DAY TWO **SUNDAY**

Harvard University Tour

Colby College Tour and Student Panel

DAY THREE **MONDAY**

Colby College Admissions Session

Harvard University Student Panel

MIT Admissions Session & Tour

Dinner with MIT Students

DAY FOUR **TUESDAY**

Wellesley College Admission Session & Tour

Brown University Admissions Session & Tour

Dinner with Brown University Students

DAY FIVE **WEDNESDAY**

Wesleyan University Admission Session & Tour

Yale University Admissions Session & Tour

DAY SIX **THURSDAY**

Columbia University Admissions Session & Tour

Princeton University Admissions Session & Tour

Princeton University Student Panel and Reception

DAY SEVEN **FRIDAY**

University of Pennsylvania Admissions Session

Georgetown University Admissions Sessions & Tour

Historical Tour of Washington D.C.

DAY EIGHT **SATURDAY**

Depart Washington D.C.

Ivy League Reflections

"The Ivy League Project is a one-in-a-million example of what someone can accomplish when they refuse to take "no" for an answer. What Martin Mares and his students have accomplished over the last decade and a half is nothing short of remarkable. Not content to fall in line with what others told them was their station in life, these young people are audacious enough to believe that they could reach for the stars and that they deserved the very best that the world of higher education had to offer. They work hard. They set their goals high. They never give up. There is a proven formula for success that millions of other young people around this country would be wise to adopt. Take a bow, folks. Here is to many more years of success."

Ruben Navarrette,
National Syndicated Columnist

"The Ivy League Project provides the avenue for our students to make their dreams come true. It is an opportunity for those who work hard and get good grades to excel and be the best that they can become. This is excellent training for the future leaders of America as well as our community."

Mr. Fred Ruiz,
CEO
Ruiz Foods Products

The most influential aspect of the Ivy League Project was that I came to identify my educational strengths, weaknesses and aspiration in a setting that encouraged personal growth. Though I have always been a strong student academically, I found myself quite lost and insecure during the college application process. For me, the Ivy League Project was a support system that I could count on when I was lost or confused. The project helped me flourish in ways that continue to positively influence my life today.

Cynthia Kanagui
Princeton University, 2010

"This year the Ivy League Project sent us a number of applicants for admission. The students whom the project sponsored were Mexican-American from communities that rarely have sent applications to Yale. It is not only an established mission of our admissions process to attempt to attract applicants who are traditionally under-represented in the Yale community, but it is also a joy to find such motivated and qualified applicants inspired by a program such as the one created by Martin Mares. This year three Ivy League Students were accepted to Yale. The program serves a tremendously valuable function for us: preparing students for the rigors of both our application process and our academic community. Without a program such as this one, I imagine fewer such students would have the opportunity to study at Yale. I hope the Ivy League Project continues to receive support from the communities it serves and from all who take an active interest in seeing students from disadvantaged backgrounds given the opportunities they deserve."

Peter J. Smith
Former Assistant Director of Admission
Yale University

"As the first in my family to graduate from high school, I couldn't really depend on my parents to guide me. And being from a low-income community where only a small percentage of students go to college, I never felt like I had the support to make my dreams a reality. However, the Ivy League Project changed that for me. The Ivy League Project gave me the confidence, support and strength I needed; and for the first time, I believed I could do anything I wanted. I am very grateful to Mr. Mares and his vision for changing my life and opening my eyes to a world I never imagined. In simple words, the Ivy League Project gave me a dream, a vision, and a path."

Rocio Bravo
Brown University, 2010

"The Ivy League Project, in which I participated in 2006-2007, further refined my newly-acquired values and brought them out for a better "Ignacio", so to speak. The rest after that is history-- Mr. Mares, always willing to help, informed me of the PLME program at Brown, where I decided to apply with the hopes of pursuing a career in medicine. Because of the help that the Ivy League Project provided me with, because of exponential growth that has occurred in just the last couple of years as a result, I am where I am today. Hundreds of past and present participants, I'm sure, say the same."

Ignacio Santana
PLME Program, Brown University, 2011

"Ivy League Project changed my life. As a former participant, I learned the importance of networking. I was fortunate to have a mentor who mentored me on the importance of a selective school education. My experience at Yale and Harvard has opened up doors for me that I never would have accessed if it weren't for the project."

Dr. Carlos Paz, Ph.D / M.D.
Yale University, 1998
Harvard Medical School Grad. 2008

REQUIREMENTS

- 1. Application Form. (Application due: May 10, 2012)
- 2. Two Teacher Evaluation Forms Completed
 - Student is responsible for providing self-addressed envelope(s).
- 3. Copy of most recent transcripts and progress reports
- 4. Select three essay topics and type no more than two pages on each essay.
 - A. Autobiography
 - B. What are you passionate about?
 - C. Write about the most inspirational person you know.
 - D. Why do you want to participate in the Ivy League Project?
- 5. Resume
- 6. Photograph
- 7. Please send complete application to:

Martin Mares
Ivy League Project
1020 Redwood St.
Parlier, CA 93648

If you have any questions, please email us at maresvision@yahoo.com or at 559.417.4151

APPLICATION FORM

Personal Information

Last Name _____ First Name _____ Middle Initial _____

E-mail address _____

Street Address _____

City _____ State _____ Zip Code _____

Home phone () _____ Current Grade _____ Grade Point Average _____

High School _____ Location of School (City) _____

Family Information

Mother's Name _____ Home phone () _____

Work phone () _____ Address _____

Father's Name _____ Home phone () _____

Work phone () _____ Address _____

Parents' Marital Status Single ___ Married ___ Divorced ___
 Separated ___ Widowed ___

Please indicate highest level of formal education completed by mother (M) and father (F):

___ M ___ F No High School	___ M ___ F High School Graduate
___ M ___ F Some College	___ M ___ F 2-Year Degree
___ M ___ F 4-Year Degree	___ M ___ F Post-Graduate

How did you learn about the Ivy League Project?

Friend _____
 Teacher _____
 Counselor _____
 Other _____

EXTRACURRICULAR ACTIVITIES AND EMPLOYMENT: This section will help us determine the use of your non-classroom time. List any other factors that bear on the use of that time including (but not limited to) employment, family obligations, rehearsals, and any special projects (i.e., research activities or creative endeavors).

Extracurricular Activities – Please add additional pages as needed.

Activity	Description (Note any leadership positions.)	Year(s) of Involvement				
		9 th	10 th	11 th	12 th	# of Yrs

Volunteer Work and Community Service (unpaid) – Please add additional pages as needed.

Organization	Description of Service or Work	Year(s) of Involvement				
		9 th	10 th	11 th	12 th	# of Yrs

Honors and Awards – Please add additional pages as needed.

Honor/Award Name	Description (Include nature and level of competition)	HONOR OR AWARD TYPE		DATE RECEIVED Mo/Yr
		Acad	Other	

Employment (paid) – Please add additional pages as needed.

Organization/Position	Responsibilities	Hours per Week	Dates Involved	
			From	To

Student’s Obligations – Please add additional pages as needed.

Family Responsibilities: If you have extraordinary family obligations, please list them below.

Obligation	Description	Hours per week

Certification

IMPORTANT: Your signature is required below. Without your signature, your application is not complete.

I certify that I have considered each question carefully and that my statements are true and complete to the best of my knowledge. Furthermore, I understand that entry into the Ivy League Project may be denied or revoked if any information is found to be incomplete or inaccurate.

SIGNATURE OF APPLICANT (IN INK)

DATE OF APPLICATION

RATINGS: Compared to other students in his or her entire secondary school class, how do you rate this student in terms of:

	Below Average	Average	Good	Very Good	Excellent	Top 5%
Creative & Original						
Motivation						
Self-Confidence						
Independence & Initiative						
Academic Achievement						
Work Habits						
Potential for Growth						
Personal Qualities						
Overall Recommendation						

BACKGROUND INFORMATION

How long have you known this student and in what context? _____

What are the first words that come to your mind to describe this student?

List the courses you have taught this student:

Signature: _____ Date: _____

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